SEMESTER-VI

ENTREPRENEURSHIP

Programme:B.Com (A&F) MaxHours:75

CourseCode:U20/COM/DSE/603A MaxMarks:100(40:60)

CourseType:DSE-III Noof Credits:4 HoursPerWeek:5

Course Objectives:

Toprovideacomprehensiveideaabouttheentrepreneurshipcultureandmotivatethestudentsto be self employed.

Course Outcomes:

- **CO1**:Studentswillbeabletoexplaintheentrepreneurialcultureandchallengesthatexistinthe country at present.
- CO2:Studentswillbeabletoidentifytheinitialprocessrequiredtoinitiateanentrepreneurial project
- CO3:Students willbe ableto describethe stagesof projectformulation, appraisal&evaluation
- $\textbf{CO4}: Students will be able to assess the nature of promotional \& developmental programmes \ available \ to \\ the \ entrepreneur.$
- **CO5**: Studentswill beable tolearn about the recent trends&innovations in the environment

MODULEI: INTRODUCTION

(15 Hrs)

Definition and concept of entrepreneur - Qualities, Skills and Functions ofentrepreneur- Origin and development of entrepreneurship -Role of entrepreneur in economic development - Entrepreneur V/s Intrapreneur - Types of entrepreneurs - Recent trends-sociopreneur, edupreneur, ecopreneur, and agropreneur - Women entrepreneurs - Self Help Groups - Challenges and opportunities in India

MODULEII: IDENTIFICATION OFBUSINESS OPPORTUNITIES

(15 Hrs)

Sources and steps involved in identification of business opportunities. Environment Scanning–Idea Generation – Transformation of Ideas into Opportunities - Idea & opportunity assessment – Market assessment – Trend spotting – Creativity &Innovation – Innovative process – Selection of the right opportunity

MODULE III: INNOVATION

(15 Hrs)

Purposeful innovation-unexpected success/failure; Role of the business incubator - Business incubator models, Services of incubators - Seed funding/venture capital /angel financers-types, nature and the procedures, and how they may be approached and convinced to participate; Role of T-Hub.

MODULE IV: POLICIES&PROGRAMMES

(15Hrs)

Entrepreneurship Development Programmes – Policies of the Government – Institutions for Entrepreneurship Development Training (EDIs) in India: CED, MDI, EDII, IED, NIESBUD, EMC, STEPs, XISS, SIDO, SISIs, Role of Consultancy Organizations: IDCs, TCOs – Role of Financial Institutions and Banks.

MODULE V:PROJECT FORMULATION

(15Hrs)

Meaningandconceptofprojectformulation-Stagesinprojectformulation

- a) Elements of project formulation-feasibility analysis, techno-economic analysis, project design and network analysis, input analysis, financial analysis.
- b) Project Appraisal-concept and features, methods of appraisal-break even analysis, cost benefit analysis, social cost benefit analysis and profitability analysis.
- c) Project Selection-meaning, Factors to be considered for project selection-raw materials, credit facilities, market forces, competition, government policy, incentives and subsidies, labour force, capital requirements, infrastructure, profitability.
- d) Projectreport-meaningimportanceand contentsofprojectreport.

SuggestedReadings:

- 1. Desai, Vasant. Dynamics of Entrepreneurship Development, Himalaya
- 2. Drucker, Peter. Innovation and Entrepreneurship-Practice and Principles
- 3. Mascarenhas, Romeo. Entrepreneurship Management. Vipul Prakashan
- 4. Paul,Jose;Kumar,Ajith.EntrepreneurshipDevelopmentandManagement.Himalaya publishing house
- 5. Khanka, S.S. Entrepreneurial Development. Sultan Chandpublication
- 6. EntrepreneurshipDevelopment: A. Shankaraiahetal, KalyaniPublishers
- 7. Gordon, Natarajan. Entrepreneurship Development. Himalayapublishinghouse
- $8.\ Gupta, C.B., Srinivas an Entre preneurial Development. Sultan Chand$

MaxMarks:60

CourseCode: U20/COM/DSE/603A

ENTREPRENEUSHIP

MODELQUESTION PAPER

Credits:4		Time:2Hrs	
I.	AnsweranyFIVEfromthefollowing EIGHT Questi	ions. 5q×2m=10Ma	rks
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
II.	Answerthefollowing	5q x 10 m= 50marks	
1.			
2.	OR		
3.			
	OR		
4.			
5.	OR		
6.			
7.	OR		
8.			
9.			
10.	OR		
10.			